







Name _____ homeroom _____

Assignment _____

Writing Rubric

***Not all traits will be equally assessed for every assignment**

CATEGORY	5 Experienced	4 Capable	3 Developing	2 Emerging	1 Experimenting
Conventions (Grammar, Punctuation, and Spelling) 	*Stays in 1 st or 3 rd person *Correct verb tense *Strong grammar usage *Correct spelling *Correct punctuation		*Used “you” (informal) *Changed verb tense *Several grammar errors *Several spelling errors *Several punctuation errors		*Used “you” frequently *Many errors distract reader *Many spelling errors *Many comma or punctuation errors
Organization (Introduction, Sequencing, Conclusion) 	*Creative, unique introduction *Logical order *Correct paragraph breaks *Strong transitions move the reader through the text *Conclusion is strong, creative and memorable		*Intro. lacks creativity *Lacks logical order *Mostly correct paragraph breaks *Connections between ideas inconsistent *Conclusion lacks creativity		*Missing introduction *Random order *Few or no paragraph breaks *Transitions missing *Missing conclusion
Ideas 	*Paper is clear and focused *Rich details explain topic (shows action) *Examples illustrate topic		*Topic is clear in parts, but unclear in parts *Topic needs more details *Gives an example		*Topic is unclear *Missing strong details *No examples
Sentence Fluency 	*Sentences have varied length, structure, and beginnings *Easy to read aloud		*Some variety is attempted *Several sentences are similar in length and structure		*Many short, choppy, or incomplete sentences *Very little variety
Word Choice 	Uses a variety of strong adjectives, adverbs, verbs, and specific nouns		Most words are general and lack energy		Limited vocabulary. Repeated or misused words are distracting to the reader
Voice 	*Shows strong feelings and attitude *Reader feels involved		Does not show true feelings or attitude consistently		*Shows no emotion or attitude *Reader feels disconnected
Presentation	Used proper format		Mostly proper format		Incomplete
Prewriting	Turned in on time		Late or incomplete		Missing – no credit
Drafting	Turned in on time		Late or incomplete		Missing – no credit
Completion	Turned in on time				Late – no credit