

**May 2009**  
**Summer Reading for Grades 7-8**

**Purpose**

The incoming 7<sup>th</sup> - 8<sup>th</sup> Grader will complete a summer reading program to maintain fluency and reading levels and to encourage independent reading.

**Requirement I**

The **incoming 7th grade** student must read at least one of the following books and prepare a book report that will be turned in during the first week of school. The student should also be prepared for a book talk with his teacher.

The **incoming 8th grade** student must read TWO books -- one from each group -- and prepare a book report on only one of the books. This report is due on the first DAY of school.

1. Type a 1-2 page report summarizing the content of one of the books that you chose and read from the list. (single spaced, 12 font) Be sure to cover the highlights of the entire book, including the ending.
2. Be prepared for a book talk with your teacher. You don't need to write anything; just be ready. Here are some sample questions that might be asked:
  - A. What was the most interesting part of the book for you?
  - B. Did you like the conclusion? Why or why not?
  - C. Would you recommend the novel? Why or why not?

**Requirement I Books**

**7<sup>th</sup> Grade:**

**Easier**

Letters from Rifka Karen Hesse  
Island of the Blue Dolphins Scott O'Dell  
Any book by Virginia Hamilton  
Any book by Richard Peck

**Medium**

Al Capone Does my Shirts Gennifer Cholenko  
The Prince and the Pauper Mark Twain  
Any book by Jean Craighead George  
Any book by Lois Lowry  
Tales of Narnia C.S. Lewis  
The Hobbit J. R. R. Tolkien

**Challenging**

<u>Oliver Twist</u>	Charles Dickens
<u>Red Badge of Courage</u>	Steven Crane
<u>Jane Eyre</u>	Emily Bronte

**8<sup>th</sup> Grade:**

**Group 1 - choose 1**

The Adventures of Huckleberry Finn  
by Mark Twain  
Treasure Island by Robert Louis Stevenson

**Group 2 - choose 1**

Milkweed by Jerry Spinelli  
Down the Long Hills by Louis L'Amour  
Izzy willy-nilly by Cynthia Voight

**See other side for Requirement II**